

## Considerations for an Online Environment

Moving learning to on an online environment still requires educators to think about what is important for learning. What learning do we want students involved in? What is important for our learners?

### Ideas to consider:

Do students have choice in the what and how of their learning?

Are students able to learn about what is of interest to them?

Are students able to co construct meaning with each other and collaborate on their learning?

Are students provided with a variety of resources?

Are students involved in a variety of learning engagements to support their leaning?

Is the focus on concepts? Do students have opportunities to reflect and represent their understanding of concepts to focus on deep learning?

Are their opportunities to provide students with feedback about their learning?

Are students reflecting on their learning? (including self and peer assessment)

Is there a place for students to ask questions/share their ideas connected to their learning?

Do students have different ways to demonstrate their learning?

Is there a focus on wellbeing (checking in on how students are doing, connecting to them personally, building on relationships)?

Are there opportunities for sustained inquiries, problem solving, creativity?

Are students able to self-pace, create their own timelines?