

# Criteria for Conceptual Units of Learning

**Is the unit conceptual?** Is it focused on learning around big ideas of importance rather than disconnected facts?

**Is the unit significant?** Is it of interest and relevance to the students and does it connect to their world?

**Is the unit comprehensive?** Is there enough complexity to ensure that students spend their time in meaningful inquiry?

**Does the unit provide scope for student interest and personal inquiries?** Does it allow scope within the unit for students to follow their own interests and inquiries, for them to have agency over their learning?

**Does the unit provide an opportunity for students to develop skills/dispositions that are enduring?** Can skills and/or dispositions that are enduring be embedded and focused on as a part of the unit? (e.g. critical thinking, research, collaboration, empathy, analysis, open minded)

**Does the unit provide scope for action, creativity and/or problem finding and solving?** Does it promote opportunities for action creativity, and/or problem finding and solving?

**Does the unit have the SO WHAT?** Does it extend beyond student's prior knowledge and are students able to apply and use their learning in an authentic context?